

Institutional Persistence and Retention Report

Fall 2014 to 2018 Entering Cohorts

CENTRAL ALABAMA COMMUNITY COLLEGE

School and Branch Code: 001007-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2014 to 2018.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

Changes to the 2020 report

The 2020 national report updated the longitudinal view with the 2018 cohort. It also included data enhancements, noted below, designed to identify the first-time beginning student cohort more accurately.

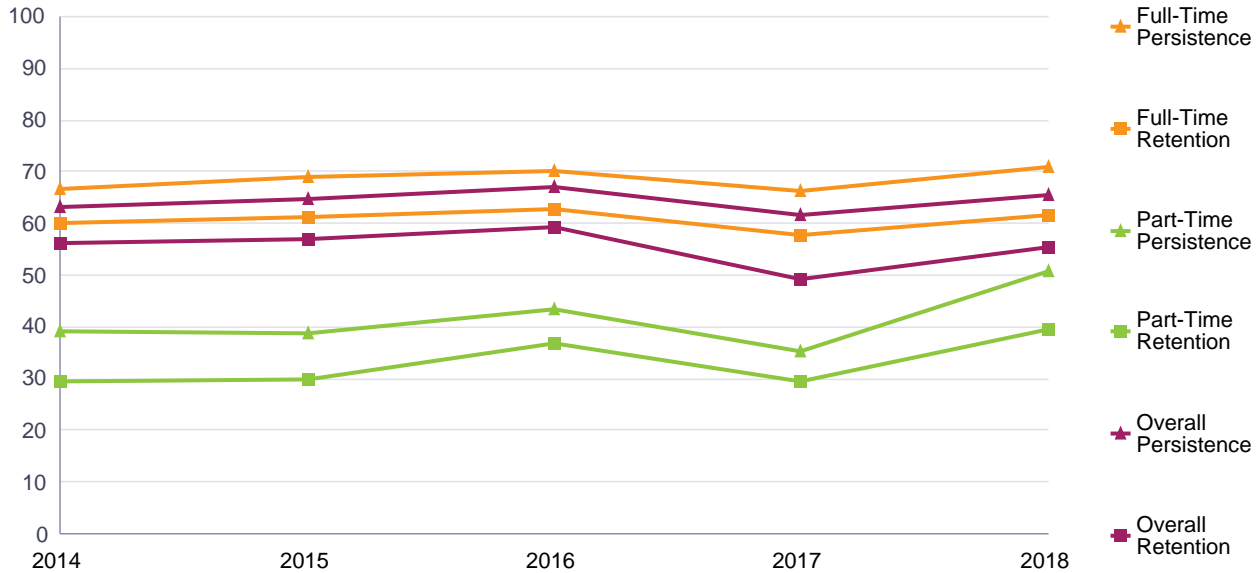
- Removal of graduate level enrollments as identified by program enrollment data that became available in 2014.
- Removal of **current** dual enrollees, who take college courses while in high school

Historical data for the 2014-2017 cohorts has been revised to reflect these enhancements and your cohort counts may be reduced as a result. A complete description of the national report methodology and cohort definition can be found here:

<https://nscresearchcenter.org/wp-content/uploads/PersistenceRetention2020.pdf>

BY STARTING ENROLLMENT INTENSITY

CENTRAL ALABAMA COMMUNITY COLLEGE



Beginning Enrollment Intensity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Overall	Retained Count	278	246	230	356	373
	Retention Rate	56.39%	56.81%	59.43%	49.24%	55.59%
	Persisted Count	312	281	259	445	440
	Persistence Rate	63.29%	64.90%	66.93%	61.55%	65.57%
	Total Students	493	433	387	723	671
Full-Time	Retained Count	260	229	213	203	192
	Retention Rate	60.19%	61.07%	62.65%	57.83%	61.74%
	Persisted Count	288	259	239	232	221
	Persistence Rate	66.67%	69.07%	70.29%	66.10%	71.06%
	Total Students	432	375	340	351	311
Part-Time	Retained Count	18	17	17	20	21
	Retention Rate	29.51%	29.82%	36.96%	29.41%	39.62%
	Persisted Count	24	22	20	24	27
	Persistence Rate	39.34%	38.60%	43.48%	35.29%	50.94%
	Total Students	61	57	46	68	53

See Footnote 1: Starting Enrollment Intensity on page 11.

BY STARTING ENROLLMENT INTENSITY

National Results for Two-Year Public Institutions

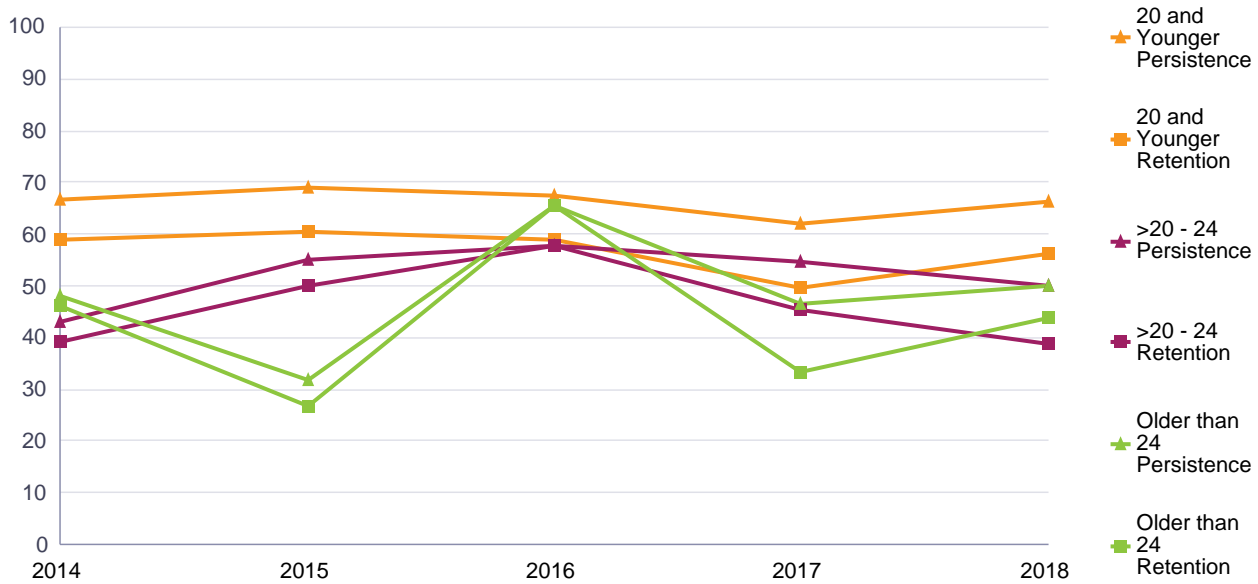


Beginning Enrollment Intensity		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Overall	Retained Count	808,686	795,822	732,192	732,418	760,571
	Retention Rate	48.53%	49.07%	48.92%	48.92%	50.12%
	Persisted Count	1,044,576	1,016,833	930,449	932,044	959,105
	Persistence Rate	62.69%	62.70%	62.17%	62.25%	63.20%
	Total Students	1,666,293	1,621,859	1,496,668	1,497,223	1,517,632
Full-Time	Retained Count	434,139	430,619	386,762	387,460	398,000
	Retention Rate	59.96%	61.43%	61.00%	60.09%	61.11%
	Persisted Count	501,086	493,913	447,840	449,201	458,998
	Persistence Rate	69.20%	70.46%	70.63%	69.66%	70.48%
	Total Students	724,089	700,996	634,020	644,836	651,250
Part-Time	Retained Count	374,547	365,153	230,917	226,720	235,565
	Retention Rate	39.75%	40.96%	44.45%	44.86%	45.93%
	Persisted Count	543,490	522,868	288,785	284,466	292,688
	Persistence Rate	57.68%	58.65%	55.59%	56.28%	57.07%
	Total Students	942,204	891,431	519,524	505,445	512,875

See Footnote 1: Starting Enrollment Intensity on page 11.

BY AGE

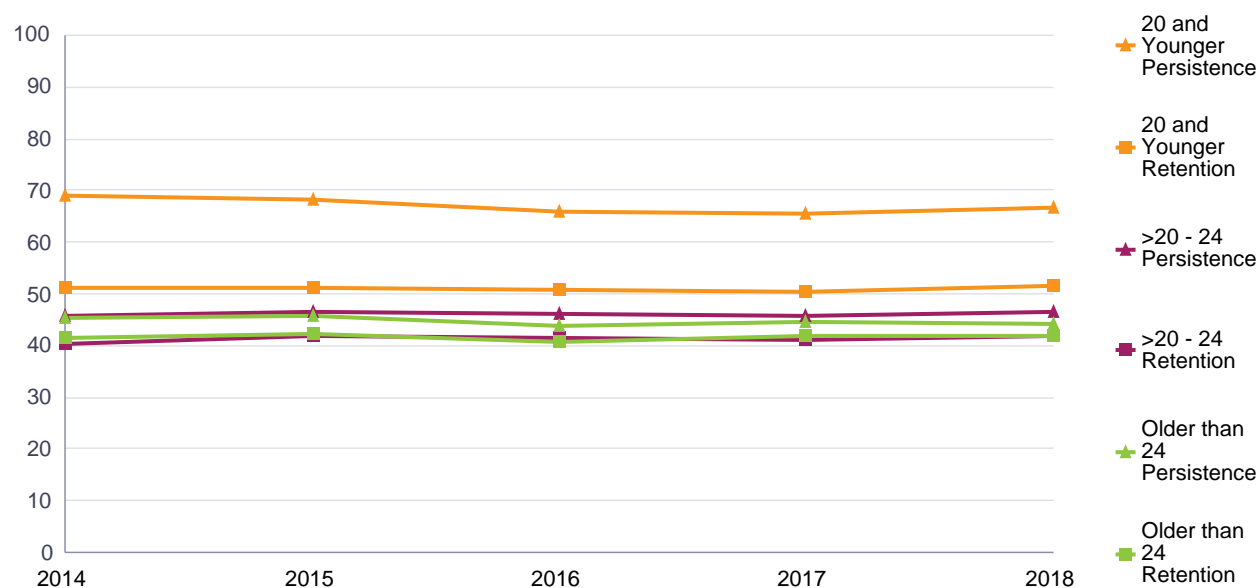
CENTRAL ALABAMA COMMUNITY COLLEGE



Age at College Entry		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
20 and Younger	Retained Count	242	225	202	341	359
	Retention Rate	58.88%	60.48%	59.06%	49.71%	56.36%
	Persisted Count	274	257	231	426	423
	Persistence Rate	66.67%	69.09%	67.54%	62.10%	66.41%
	Total Students	411	372	342	686	637
>20 - 24	Retained Count	11	10	11	10	7
	Retention Rate	39.29%	50.00%	57.89%	45.45%	38.89%
	Persisted Count	12	11	11	12	9
	Persistence Rate	42.86%	55.00%	57.89%	54.55%	50.00%
	Total Students	28	20	19	22	18
Older than 24	Retained Count	25	11	17	5	7
	Retention Rate	46.30%	26.83%	65.38%	33.33%	43.75%
	Persisted Count	26	13	17	7	8
	Persistence Rate	48.15%	31.71%	65.38%	46.67%	50.00%
	Total Students	54	41	26	15	16

BY AGE

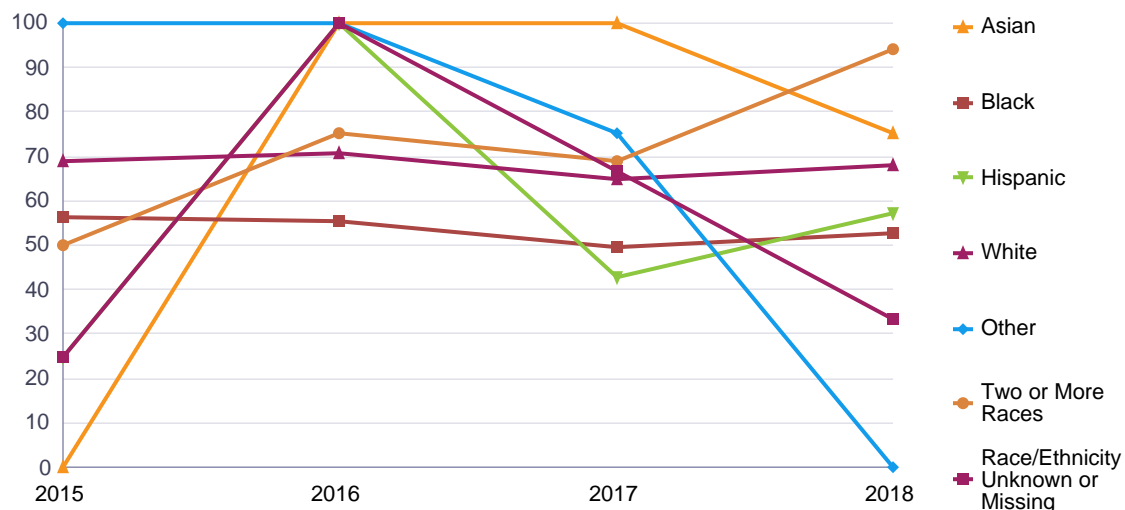
National Results for Two-Year Public Institutions



Age at College Entry		Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
20 and Younger	Retained Count	624,360	625,295	623,991	629,828	662,089
	Retention Rate	51.19%	51.34%	50.61%	50.37%	51.63%
	Persisted Count	841,271	831,271	812,886	820,685	852,987
	Persistence Rate	68.97%	68.26%	65.92%	65.63%	66.52%
	Total Students	1,219,748	1,217,831	1,233,055	1,250,421	1,282,336
>20 - 24	Retained Count	46,385	41,665	40,420	38,021	35,927
	Retention Rate	40.27%	41.88%	41.48%	41.18%	42.03%
	Persisted Count	52,804	46,196	44,951	42,328	39,630
	Persistence Rate	45.84%	46.43%	46.13%	45.85%	46.36%
	Total Students	115,180	99,496	97,445	92,325	85,474
Older than 24	Retained Count	137,941	128,862	67,781	64,569	62,555
	Retention Rate	41.63%	42.31%	40.79%	41.80%	41.75%
	Persisted Count	150,501	139,366	72,612	69,031	66,488
	Persistence Rate	45.42%	45.76%	43.70%	44.69%	44.38%
	Total Students	331,365	304,532	166,168	154,477	149,822

PERSISTENCE: BY RACE/ETHNICITY

CENTRAL ALABAMA COMMUNITY COLLEGE

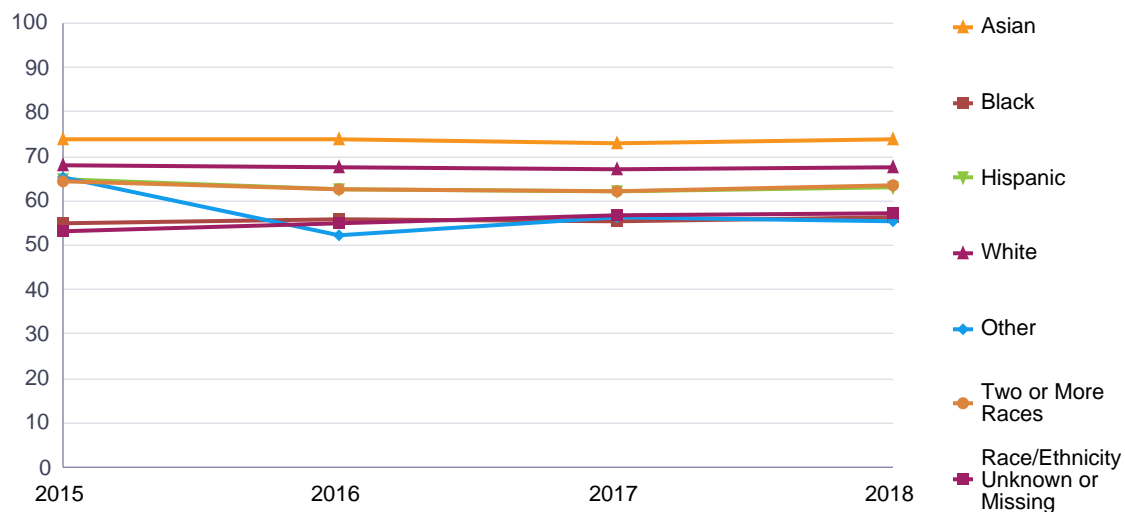


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Asian	Persisted Count	0	3	1	3
	Persistence Rate	0.0%	100.0%	100.0%	75.0%
	Total Students	0	3	1	4
Black	Persisted Count	63	63	77	59
	Persistence Rate	56.3%	55.3%	49.4%	52.7%
	Total Students	112	114	156	112
Hispanic	Persisted Count	1	2	3	4
	Persistence Rate	25.0%	100.0%	42.9%	57.1%
	Total Students	4	2	7	7
White	Persisted Count	213	184	348	356
	Persistence Rate	68.9%	70.8%	64.9%	67.9%
	Total Students	309	260	536	524
Other	Persisted Count	2	2	3	0
	Persistence Rate	100.0%	100.0%	75.0%	0.0%
	Total Students	2	2	4	1
Two or More Races	Persisted Count	1	3	11	16
	Persistence Rate	50.0%	75.0%	68.8%	94.1%
	Total Students	2	4	16	17
Race/Ethnicity Unknown or Missing	Persisted Count	1	2	2	2
	Persistence Rate	25.0%	100.0%	66.7%	33.3%
	Total Students	4	2	3	6

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

PERSISTENCE: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions

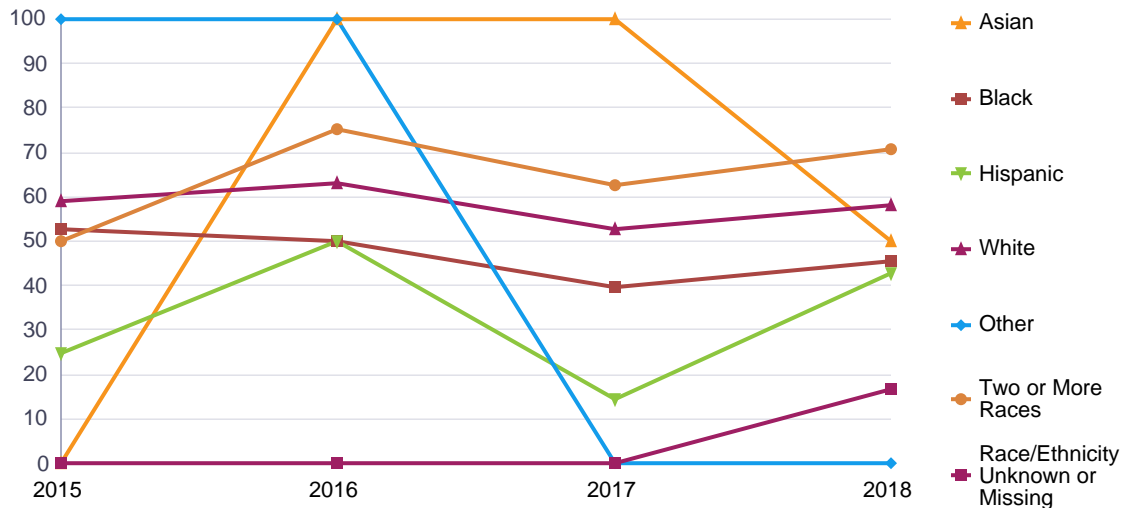


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Asian	Persisted Count	41,318	42,625	42,335	46,679
	Persistence Rate	74.1%	74.1%	72.9%	74.0%
	Total Students	55,775	57,549	58,070	63,083
Black	Persisted Count	88,326	78,954	79,935	85,686
	Persistence Rate	55.1%	56.0%	55.3%	56.3%
	Total Students	160,208	140,933	144,561	152,328
Hispanic	Persisted Count	177,357	165,324	166,595	191,140
	Persistence Rate	64.9%	62.7%	62.1%	63.0%
	Total Students	273,194	263,540	268,308	303,239
White	Persisted Count	444,811	379,855	374,245	390,850
	Persistence Rate	67.8%	67.7%	67.1%	67.7%
	Total Students	655,809	561,515	557,895	577,653
Other	Persisted Count	26,267	18,007	15,400	12,121
	Persistence Rate	65.3%	52.5%	56.4%	55.5%
	Total Students	40,207	34,315	27,299	21,826
Two or More Races	Persisted Count	32,881	31,311	33,239	34,981
	Persistence Rate	64.6%	62.5%	62.3%	63.6%
	Total Students	50,884	50,140	53,323	55,027
Race/Ethnicity Unknown or Missing	Persisted Count	205,873	214,373	220,295	197,648
	Persistence Rate	53.4%	55.2%	56.8%	57.4%
	Total Students	385,782	388,676	387,767	344,476

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY

CENTRAL ALABAMA COMMUNITY COLLEGE

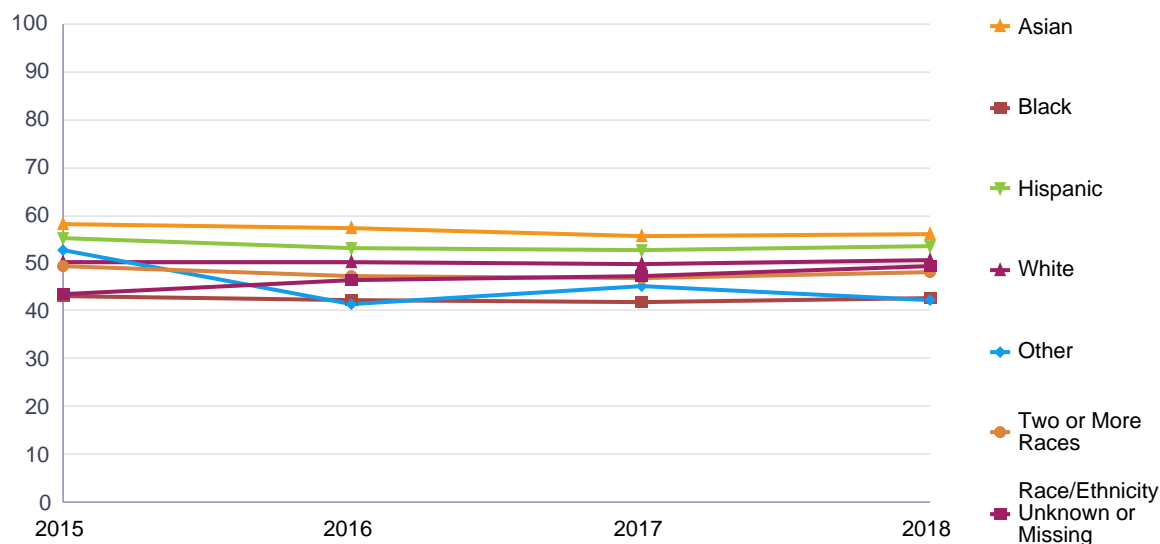


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Asian	Retained Count	0	3	1	2
	Retention Rate	0.0%	100.0%	100.0%	50.0%
	Total Students	0	3	1	4
Black	Retained Count	59	57	62	51
	Retention Rate	52.7%	50.0%	39.7%	45.5%
	Total Students	112	114	156	112
Hispanic	Retained Count	1	1	1	3
	Retention Rate	25.0%	50.0%	14.3%	42.9%
	Total Students	4	2	7	7
White	Retained Count	183	164	282	304
	Retention Rate	59.2%	63.1%	52.6%	58.0%
	Total Students	309	260	536	524
Other	Retained Count	2	2	0	0
	Retention Rate	100.0%	100.0%	0.0%	0.0%
	Total Students	2	2	4	1
Two or More Races	Retained Count	1	3	10	12
	Retention Rate	50.0%	75.0%	62.5%	70.6%
	Total Students	2	4	16	17
Race/Ethnicity Unknown or Missing	Retained Count	0	0	0	1
	Retention Rate	0.0%	0.0%	0.0%	16.7%
	Total Students	4	2	3	6

See Footnote 3: Retention: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort
Asian	Retained Count	32,443	32,982	32,331	35,311
	Retention Rate	58.2%	57.3%	55.7%	56.0%
	Total Students	55,775	57,549	58,070	63,083
Black	Retained Count	69,011	59,293	60,711	65,071
	Retention Rate	43.1%	42.1%	42.0%	42.7%
	Total Students	160,208	140,933	144,561	152,328
Hispanic	Retained Count	150,441	139,583	141,651	162,849
	Retention Rate	55.1%	53.0%	52.8%	53.7%
	Total Students	273,194	263,540	268,308	303,239
White	Retained Count	329,533	281,944	276,864	291,779
	Retention Rate	50.3%	50.2%	49.6%	50.5%
	Total Students	655,809	561,515	557,895	577,653
Other	Retained Count	21,211	14,190	12,324	9,247
	Retention Rate	52.8%	41.4%	45.1%	42.4%
	Total Students	40,207	34,315	27,299	21,826
Two or More Races	Retained Count	25,041	23,795	25,094	26,537
	Retention Rate	49.2%	47.5%	47.1%	48.2%
	Total Students	50,884	50,140	53,323	55,027
Race/Ethnicity Unknown or Missing	Retained Count	168,142	180,405	183,443	169,777
	Retention Rate	43.6%	46.4%	47.3%	49.3%
	Total Students	385,782	388,676	387,767	344,476

See Footnote 3: Retention: By Race/Ethnicity on page 11.

Footnote Appendix

Footnote 1: Starting Enrollment Intensity

For the 2014 cohort, non-degree-seeking students were included in the full-time and part-time categories. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for some cohorts, the sum of full-time and part-time students may not match the overall cohort count.

Footnote 2: Persistence: By Race/Ethnicity

The 'Other' race/ethnicity category includes students who were reported as non-resident alien, American Indian or Alaskan native, Pacific Islander, or Native Hawaiian or other Pacific Islander. The 'Race/Ethnicity Unknown or Missing' category includes students whose race was reported as Unknown as well as students for whom no race/ethnicity value was provided.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.

Footnote 3: Retention: By Race/Ethnicity

Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

Definitions and Methodology

Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

Enrollment Intensity

A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. For the 2014 cohort, the full-time and part-time categories included non-degree-seeking students. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for some cohorts, the sum of full-time and part-time students may not match the overall cohort count.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2014 cohort. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

Race/Ethnicity

For information on how a student's race/ethnicity was classified, see Appendix A of the most recent Signature Completions Report Supplement found here: [NSC RC Completions Report Supplement by Race/Ethnicity](#)

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.