

NATIONAL STUDENT CLEARINGHOUSE  
RESEARCH CENTER

**StudentTracker<sup>SM</sup>**  
**Tracking Transfer**

**Institutional Benchmark Report**

**Fall 2011 Entering Cohort**

CENTRAL ALABAMA COMMUNITY COLLEGE  
School and Branch Code: 001007-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., # 220, Herndon, VA 20171

## About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2011 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2017.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2011 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

## Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org)

## Definitions and Methodology

### Classification of Institutions as Community Colleges\* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

### First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

### Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

### Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2011 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

### Institution Variable - Program Mix

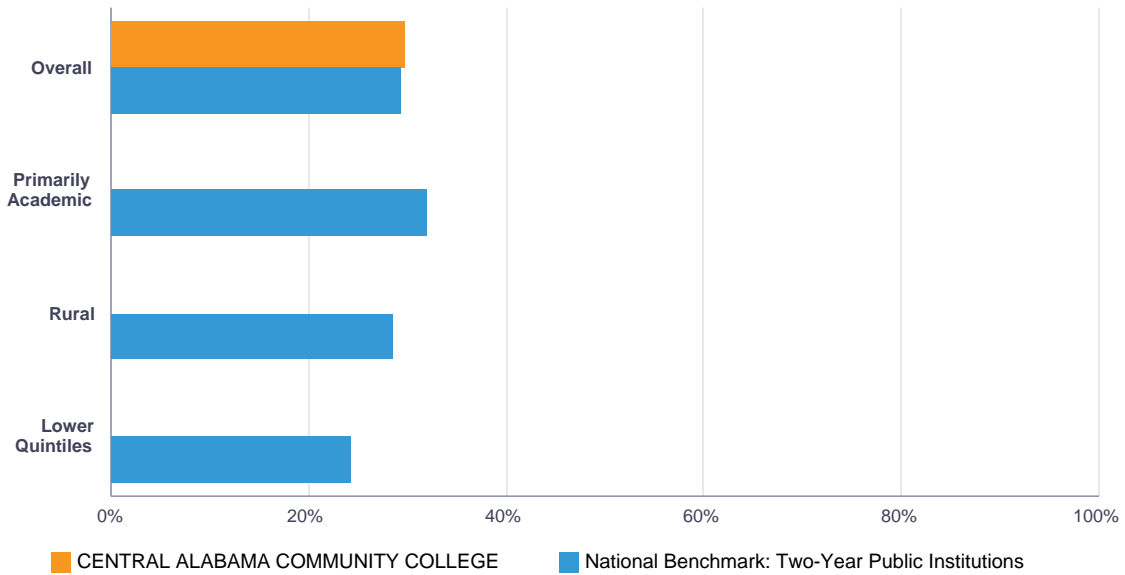
To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

\*The terms two year public institution and community college are used interchangeably throughout this report.

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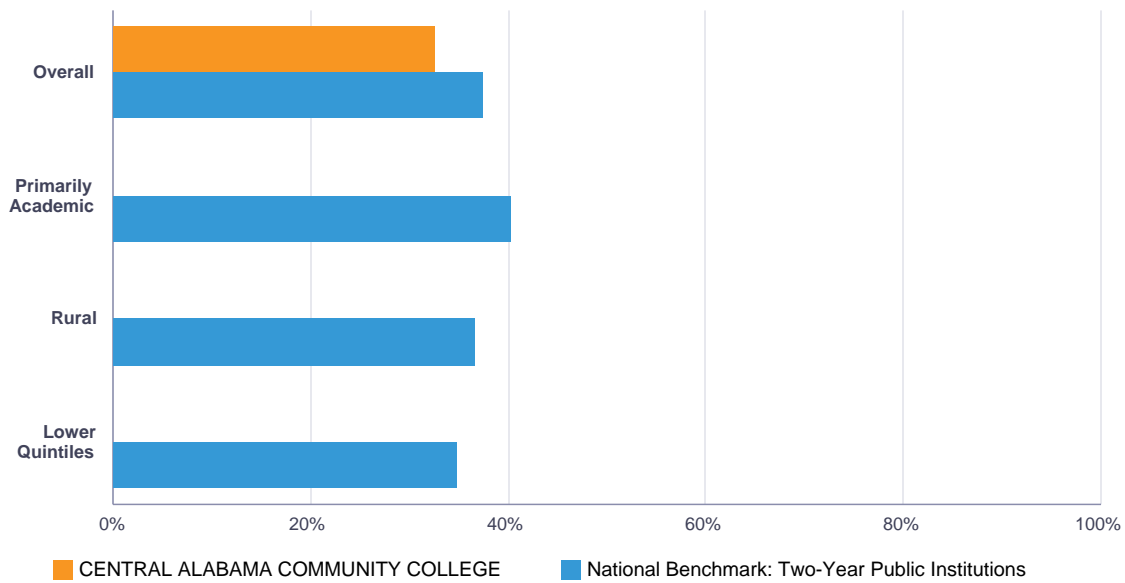
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## TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS



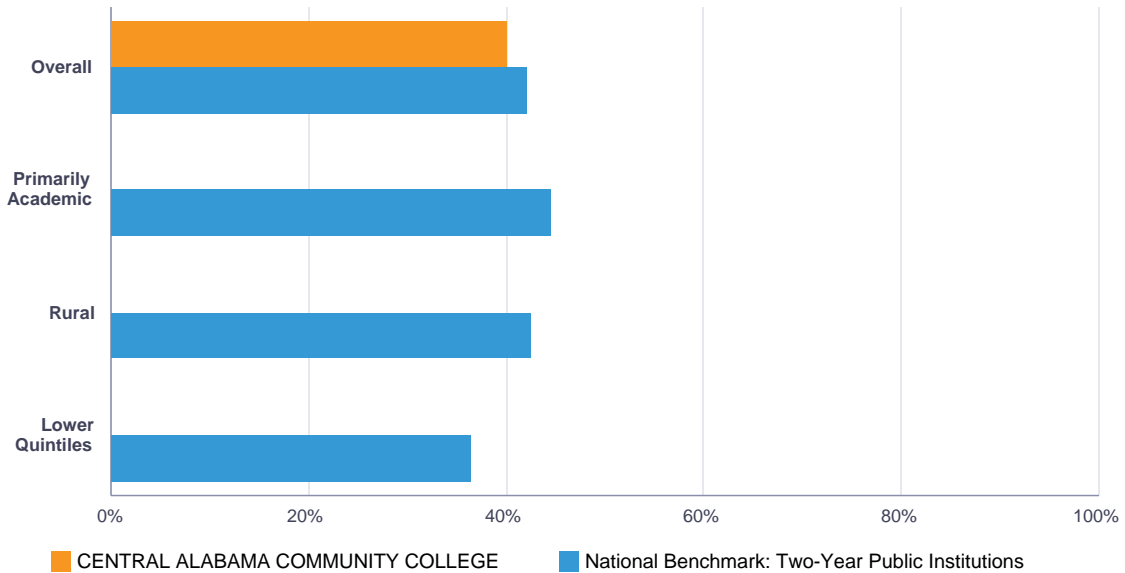
Institution Characteristics		Entire Cohort	Transfer-outs		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>493</b>	<b>147</b>	<b>29.82%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>681,607</b>	<b>199,431</b>	<b>29.26%</b>	
	<b>Program Mix</b>	Primarily Academic	342,070	109,177	31.92%
		Primarily Occupational	336,579	89,509	26.59%
	<b>Urbanicity</b>	Rural	127,168	36,352	28.59%
		Suburban/Town	242,637	74,076	30.53%
		Urban	309,005	88,263	28.56%
	<b>Average Student SES</b>	Lower Quintiles	166,769	40,659	24.38%
Middle Quintile		116,900	29,850	25.53%	
Top Quintiles		397,711	128,875	32.4%	

## TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



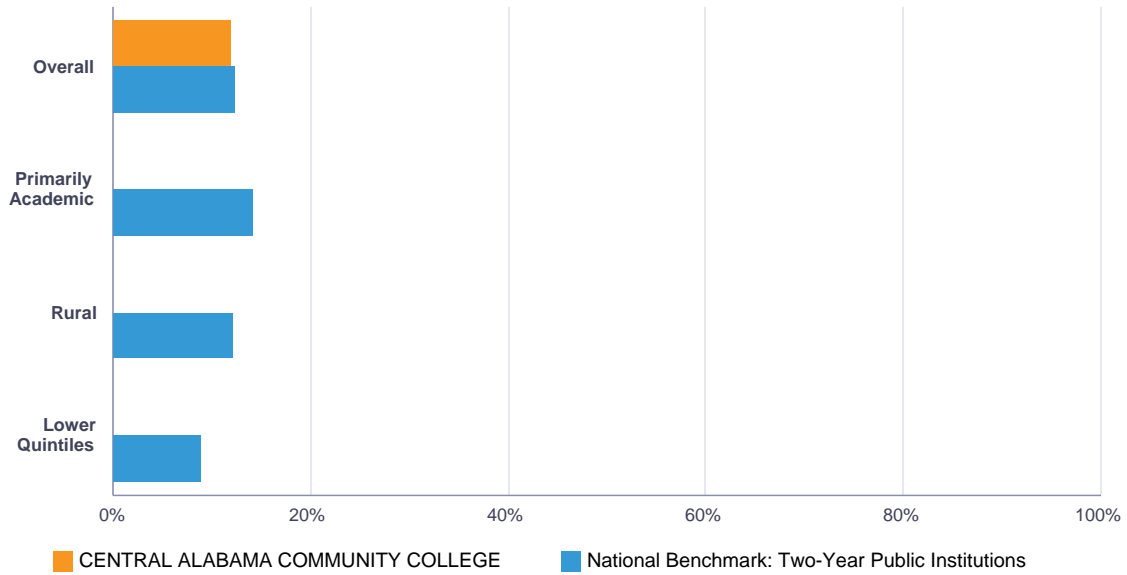
Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>147</b>	<b>48</b>	<b>32.65%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>199,431</b>	<b>74,829</b>	<b>37.52%</b>	
	<b>Program Mix</b>	Primarily Academic	109,177	43,998	40.3%
		Primarily Occupational	89,509	30,629	34.22%
	<b>Urbanicity</b>	Rural	36,352	13,291	36.56%
		Suburban/Town	74,076	28,775	38.85%
		Urban	88,263	32,564	36.89%
	<b>Average Student SES</b>	Lower Quintiles	40,659	14,184	34.89%
		Middle Quintile	29,850	10,217	34.23%
Top Quintiles		128,875	50,402	39.11%	

## TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>147</b>	<b>59</b>	<b>40.14%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>199,431</b>	<b>84,003</b>	<b>42.12%</b>	
	<b>Program Mix</b>	Primarily Academic	109,177	48,657	44.57%
		Primarily Occupational	89,509	35,122	39.24%
	<b>Urbanicity</b>	Rural	36,352	15,472	42.56%
		Suburban/Town	74,076	32,634	44.05%
		Urban	88,263	35,673	40.42%
	<b>Average Student SES</b>	Lower Quintiles	40,659	14,844	36.51%
		Middle Quintile	29,850	11,576	38.78%
Top Quintiles		128,875	57,562	44.66%	

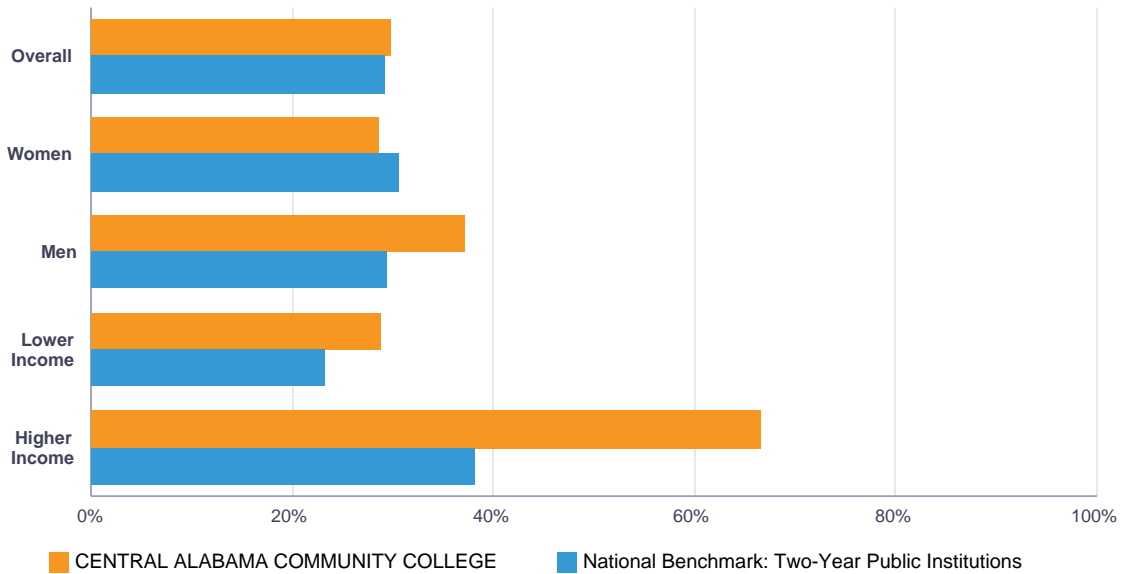
## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Entire Cohort	Community College Cohort Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>493</b>	<b>59</b>	<b>11.97%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>681,607</b>	<b>84,003</b>	<b>12.32%</b>	
	<b>Program Mix</b>	Primarily Academic	342,070	48,657	14.22%
		Primarily Occupational	336,579	35,122	10.43%
	<b>Urbanicity</b>	Rural	127,168	15,472	12.17%
		Suburban/Town	242,637	32,634	13.45%
		Urban	309,005	35,673	11.54%
	<b>Average Student SES</b>	Lower Quintiles	166,769	14,844	8.9%
Middle Quintile		116,900	11,576	9.9%	
Top Quintiles		397,711	57,562	14.47%	



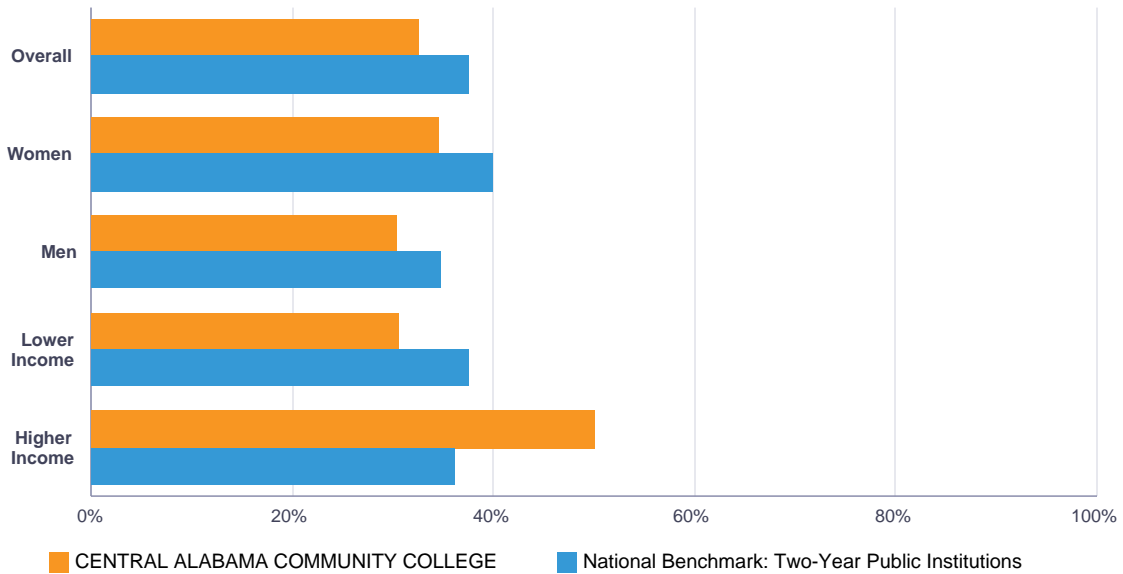
## TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		493	147	29.82%	681,607	199,431	29.26%
<b>Gender</b>	<b>Female</b>	283	81	28.62%	335,351	102,341	30.52%
	<b>Male</b>	159	59	37.11%	305,344	89,977	29.47%
<b>Income</b>	<b>Lower Income</b>	341	98	28.74%	215,592	50,111	23.24%
	<b>Higher Income</b>	15	10	66.67%	191,557	73,172	38.2%

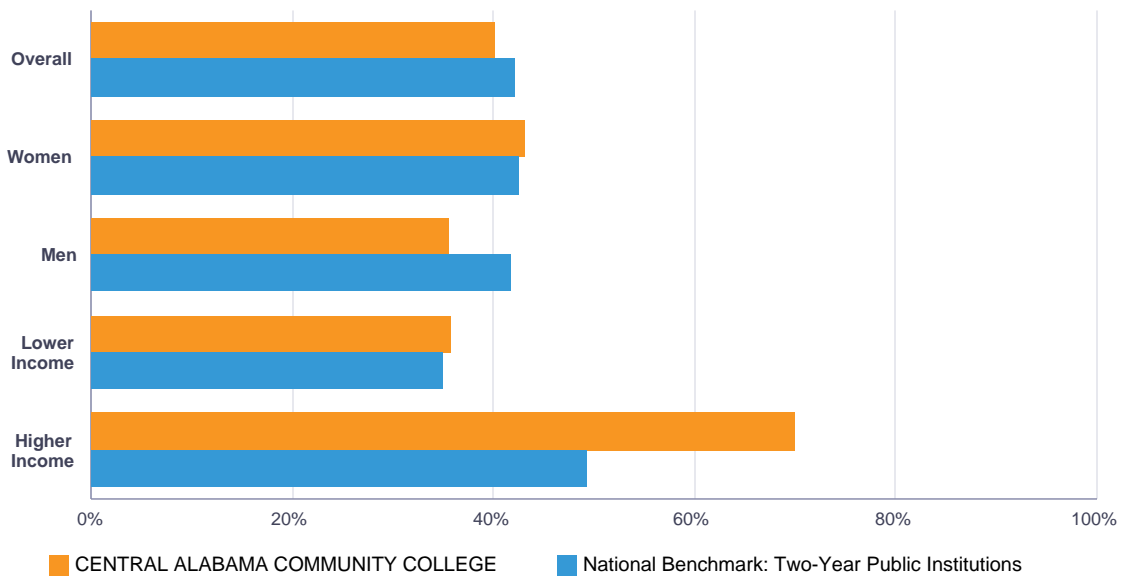
\* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.

## TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



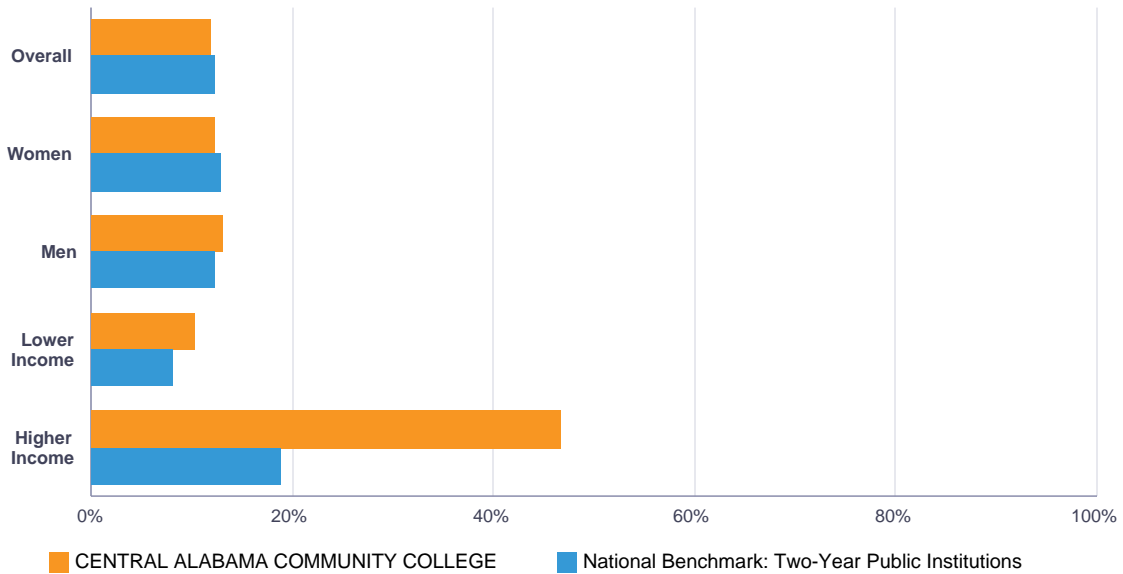
Student Level Demographics	CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions					
	Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award		
	N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate	
<b>Overall</b>	493	147	29.82%	48	32.65%	681,607	199,431	29.26%	74,829	37.52%	
<b>Gender</b>	Female	283	81	28.62%	28	34.57%	335,351	102,341	30.52%	40,961	40.02%
	Male	159	59	37.11%	18	30.51%	305,344	89,977	29.47%	31,276	34.76%
<b>Income</b>	Lower Income	341	98	28.74%	30	30.61%	215,592	50,111	23.24%	18,811	37.54%
	Higher Income	15	10	66.67%	5	50%	191,557	73,172	38.2%	26,433	36.12%

## TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE				National Benchmark: Two-Year Public Institutions					
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
<b>Overall</b>		493	147	29.82%	59	40.14%	681,607	199,431	29.26%	84,003	42.12%
<b>Gender</b>	<b>Female</b>	283	81	28.62%	35	43.21%	335,351	102,341	30.52%	43,523	42.53%
	<b>Male</b>	159	59	37.11%	21	35.59%	305,344	89,977	29.47%	37,502	41.68%
<b>Income</b>	<b>Lower Income</b>	341	98	28.74%	35	35.71%	215,592	50,111	23.24%	17,522	34.97%
	<b>Higher Income</b>	15	10	66.67%	7	70%	191,557	73,172	38.2%	36,040	49.25%

## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		<b>493</b>	<b>59</b>	<b>11.97%</b>	<b>681,607</b>	<b>84,003</b>	<b>12.32%</b>
<b>Gender</b>	<b>Female</b>	283	35	12.37%	335,351	43,523	12.98%
	<b>Male</b>	159	21	13.21%	305,344	37,502	12.28%
<b>Income</b>	<b>Lower Income</b>	341	35	10.26%	215,592	17,522	8.13%
	<b>Higher Income</b>	15	7	46.67%	191,557	36,040	18.81%