

NATIONAL STUDENT CLEARINGHOUSE  
RESEARCH CENTER™



**StudentTracker<sup>SM</sup>**  
**Tracking Transfer**

**Institutional Benchmark Report**

**Fall 2013 Entering Cohort**

CENTRAL ALABAMA COMMUNITY COLLEGE  
School and Branch Code: 001007-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., # 220, Herndon, VA 20171

## About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2013 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2019.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2013 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2013 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

## Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org)

## Definitions and Methodology

### Classification of Institutions as Community Colleges\* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

### First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

### Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

### Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2013 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

### Institution Variable - Program Mix

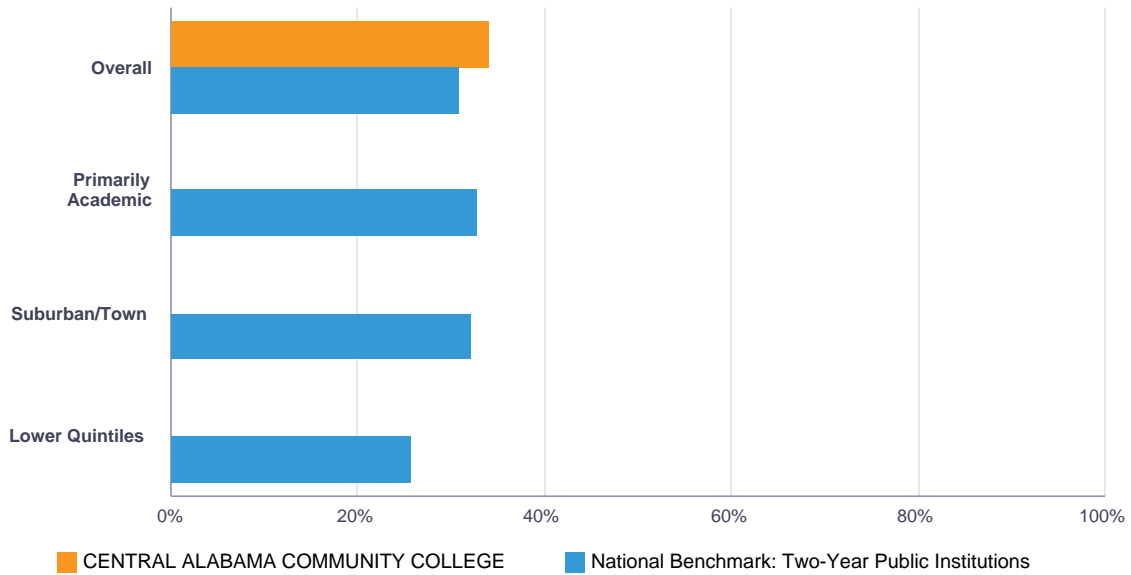
To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

\*The terms two year public institution and community college are used interchangeably throughout this report.

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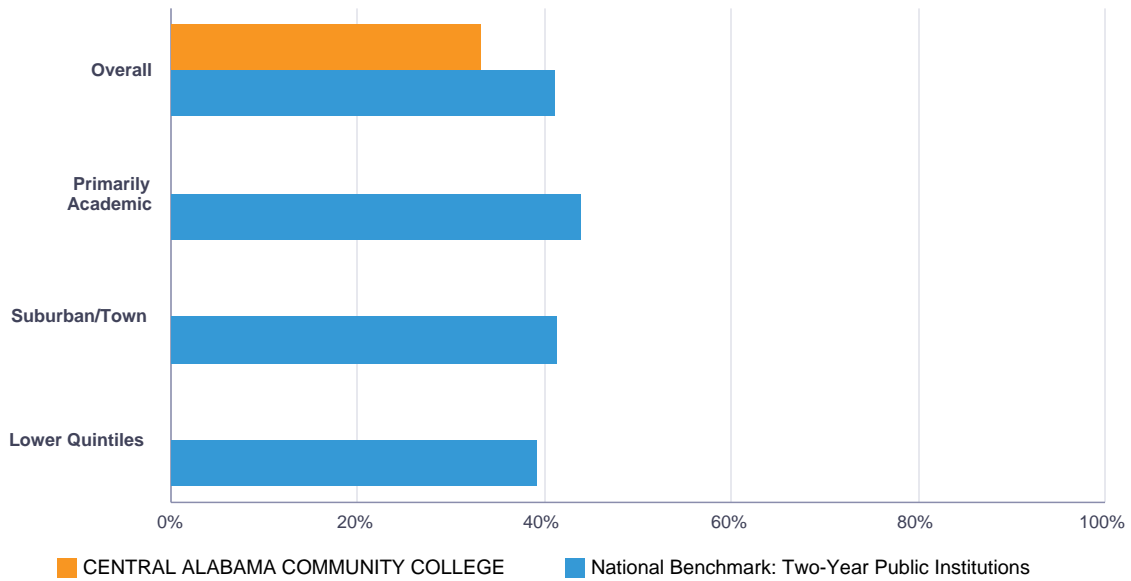
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## TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS



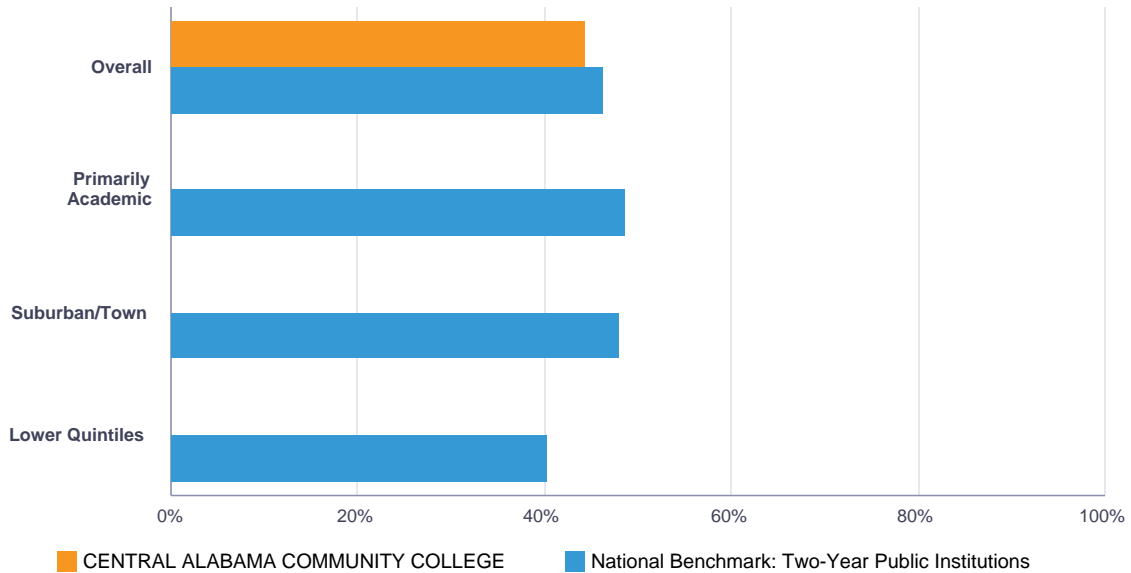
Institution Characteristics		Entire Cohort	Transfer-outs		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>417</b>	<b>142</b>	<b>34.05%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>674,940</b>	<b>207,470</b>	<b>30.74%</b>	
	<b>Program Mix</b>	Primarily Academic	351,890	115,594	32.85%
		Primarily Occupational	321,175	91,504	28.49%
	<b>Urbanicity</b>	Rural	75,278	22,895	30.41%
		Suburban/Town	277,493	88,974	32.06%
		Urban	320,457	95,238	29.72%
	<b>Average Student SES</b>	Lower Quintiles	158,857	40,916	25.76%
Middle Quintile		116,983	30,957	26.46%	
Top Quintiles		399,100	135,597	33.98%	

## TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



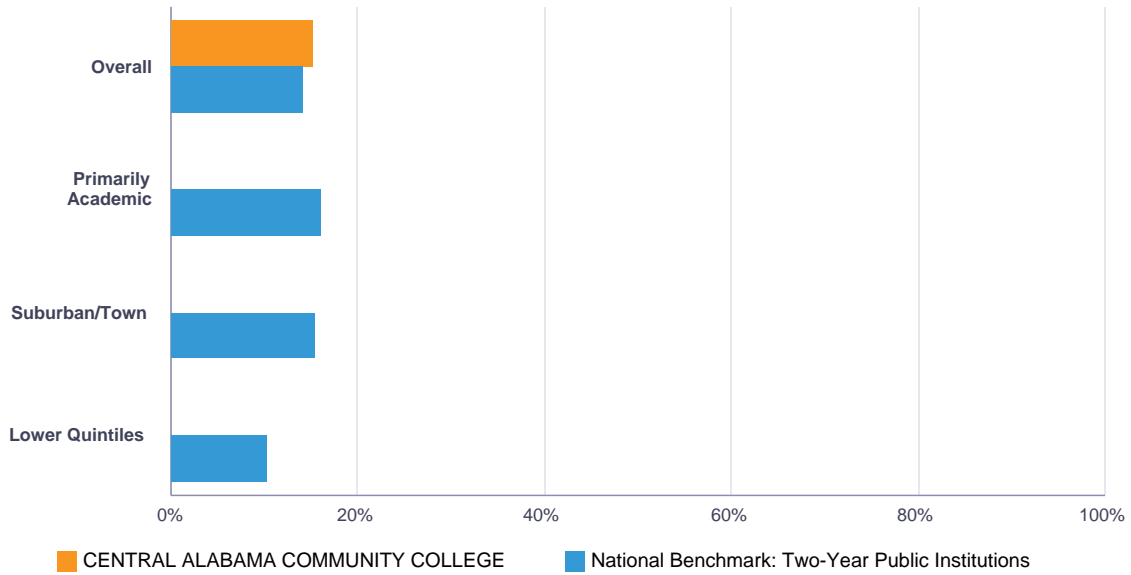
Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>142</b>	<b>47</b>	<b>33.1%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>207,470</b>	<b>85,109</b>	<b>41.02%</b>	
	<b>Program Mix</b>	Primarily Academic	115,594	50,693	43.85%
		Primarily Occupational	91,504	34,247	37.43%
	<b>Urbanicity</b>	Rural	22,895	9,643	42.12%
		Suburban/Town	88,974	36,803	41.36%
		Urban	95,238	38,500	40.43%
	<b>Average Student SES</b>	Lower Quintiles	40,916	16,058	39.25%
		Middle Quintile	30,957	11,699	37.79%
Top Quintiles		135,597	57,352	42.3%	

## TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>142</b>	<b>63</b>	<b>44.37%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>207,470</b>	<b>95,771</b>	<b>46.16%</b>	
	<b>Program Mix</b>	Primarily Academic	115,594	56,225	48.64%
		Primarily Occupational	91,504	39,427	43.09%
	<b>Urbanicity</b>	Rural	22,895	10,921	47.7%
		Suburban/Town	88,974	42,760	48.06%
		Urban	95,238	41,971	44.07%
	<b>Average Student SES</b>	Lower Quintiles	40,916	16,433	40.16%
		Middle Quintile	30,957	13,193	42.62%
Top Quintiles		135,597	66,145	48.78%	

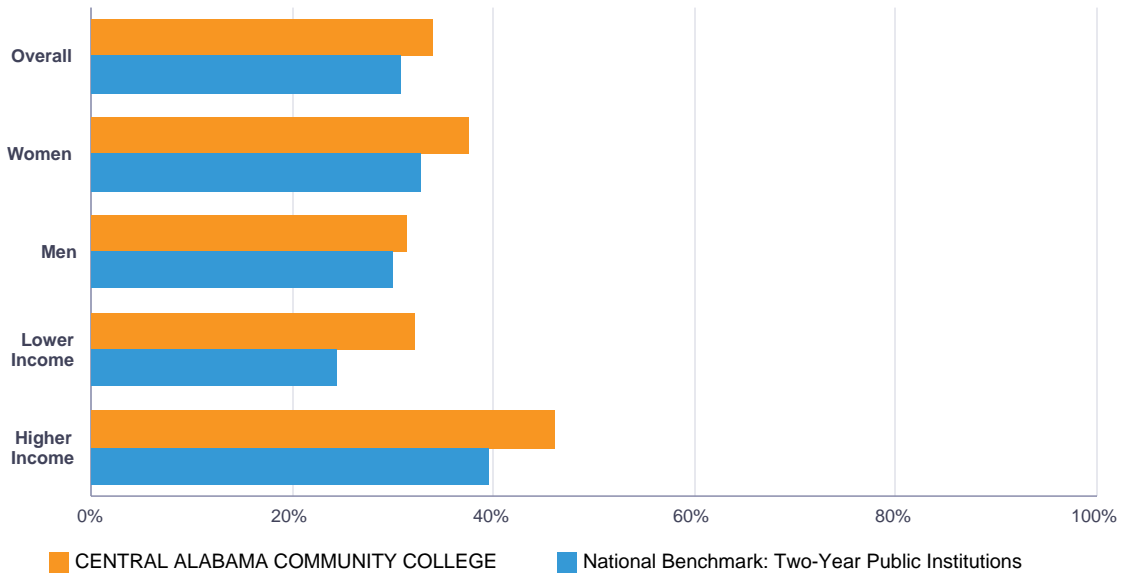
## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Entire Cohort	Community College Cohort Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>417</b>	<b>63</b>	<b>15.11%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>674,940</b>	<b>95,771</b>	<b>14.19%</b>	
	<b>Program Mix</b>	Primarily Academic	351,890	56,225	15.98%
		Primarily Occupational	321,175	39,427	12.28%
	<b>Urbanicity</b>	Rural	75,278	10,921	14.51%
		Suburban/Town	277,493	42,760	15.41%
		Urban	320,457	41,971	13.1%
	<b>Average Student SES</b>	Lower Quintiles	158,857	16,433	10.34%
Middle Quintile		116,983	13,193	11.28%	
Top Quintiles		399,100	66,145	16.57%	



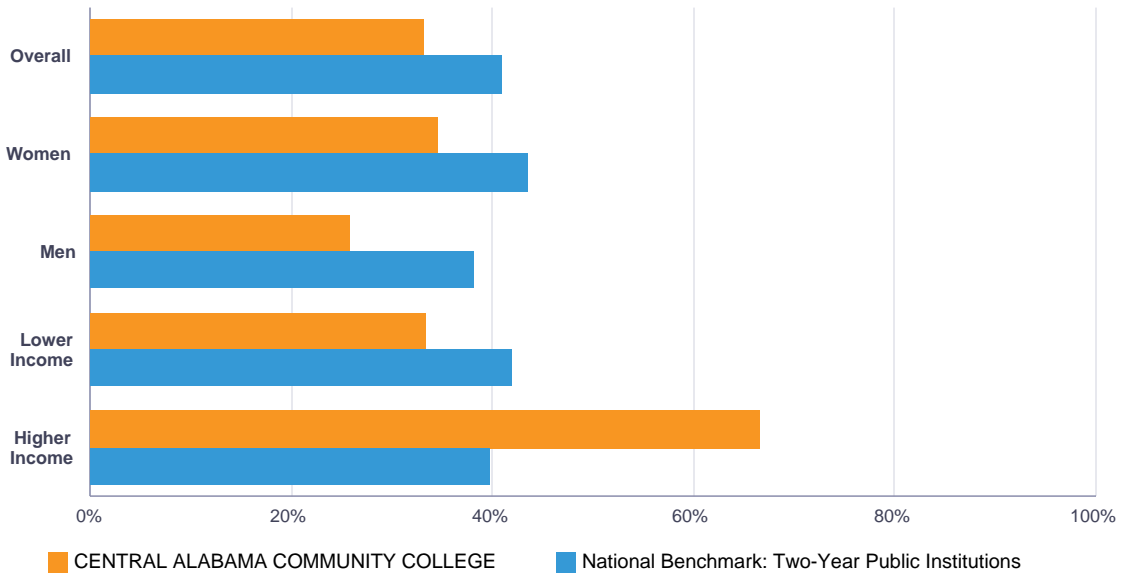
## TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		417	142	34.05%	674,940	207,470	30.74%
<b>Gender</b>	<b>Female</b>	215	81	37.67%	328,553	107,874	32.83%
	<b>Male</b>	172	54	31.4%	310,684	93,236	30.01%
<b>Income</b>	<b>Lower Income</b>	289	93	32.18%	211,334	51,535	24.39%
	<b>Higher Income</b>	13	6	46.15%	197,663	78,182	39.55%

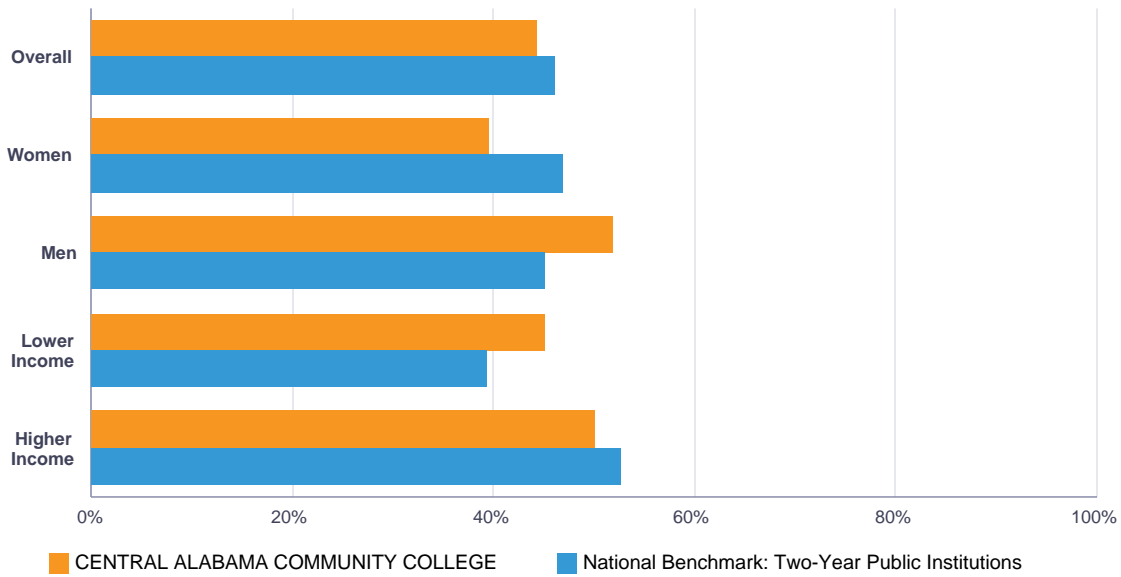
\* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.

## TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



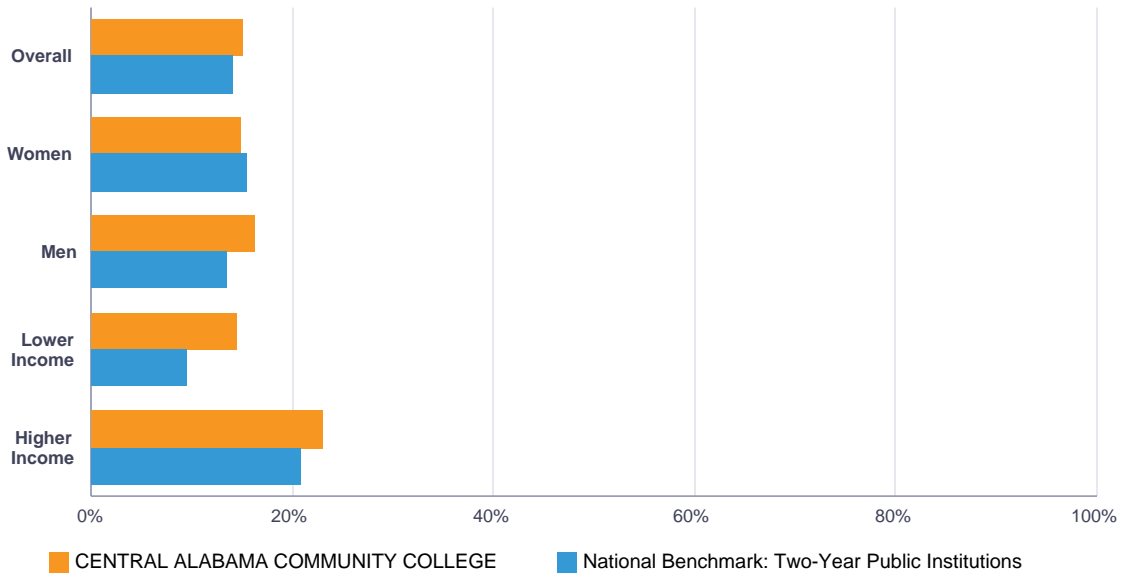
Student Level Demographics	CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions					
	Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award		
	N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate	
<b>Overall</b>	417	142	34.05%	47	33.1%	674,940	207,470	30.74%	85,109	41.02%	
<b>Gender</b>	Female	215	81	37.67%	28	34.57%	328,553	107,874	32.83%	46,963	43.54%
	Male	172	54	31.4%	14	25.93%	310,684	93,236	30.01%	35,668	38.26%
<b>Income</b>	Lower Income	289	93	32.18%	31	33.33%	211,334	51,535	24.39%	21,598	41.91%
	Higher Income	13	6	46.15%	4	66.67%	197,663	78,182	39.55%	31,092	39.77%

## TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE				National Benchmark: Two-Year Public Institutions					
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
<b>Overall</b>		417	142	34.05%	63	44.37%	674,940	207,470	30.74%	95,771	46.16%
<b>Gender</b>	<b>Female</b>	215	81	37.67%	32	39.51%	328,553	107,874	32.83%	50,691	46.99%
	<b>Male</b>	172	54	31.4%	28	51.85%	310,684	93,236	30.01%	42,098	45.15%
<b>Income</b>	<b>Lower Income</b>	289	93	32.18%	42	45.16%	211,334	51,535	24.39%	20,244	39.28%
	<b>Higher Income</b>	13	6	46.15%	3	50%	197,663	78,182	39.55%	41,168	52.66%

## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		417	63	15.11%	674,940	95,771	14.19%
<b>Gender</b>	<b>Female</b>	215	32	14.88%	328,553	50,691	15.43%
	<b>Male</b>	172	28	16.28%	310,684	42,098	13.55%
<b>Income</b>	<b>Lower Income</b>	289	42	14.53%	211,334	20,244	9.58%
	<b>Higher Income</b>	13	3	23.08%	197,663	41,168	20.83%