

NATIONAL STUDENT CLEARINGHOUSE  
RESEARCH CENTER™

**StudentTracker<sup>SM</sup>**  
**Tracking Transfer**

**Institutional Benchmark Report**

**Fall 2014 Entering Cohort**

CENTRAL ALABAMA COMMUNITY COLLEGE  
School and Branch Code: 001007-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., # 220, Herndon, VA 20171

## About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2014 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2020.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2014 cohort:
  - how many transferred to a 4-year institution
  - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2014 cohort who transferred to a 4-year institution:
  - how many completed a credential at your institution before transferring
  - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

## Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org)

## Definitions and Methodology

### Classification of Institutions as Community Colleges\* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

### First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

### Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

### Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

### Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2014 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

### Institution Variable - Program Mix

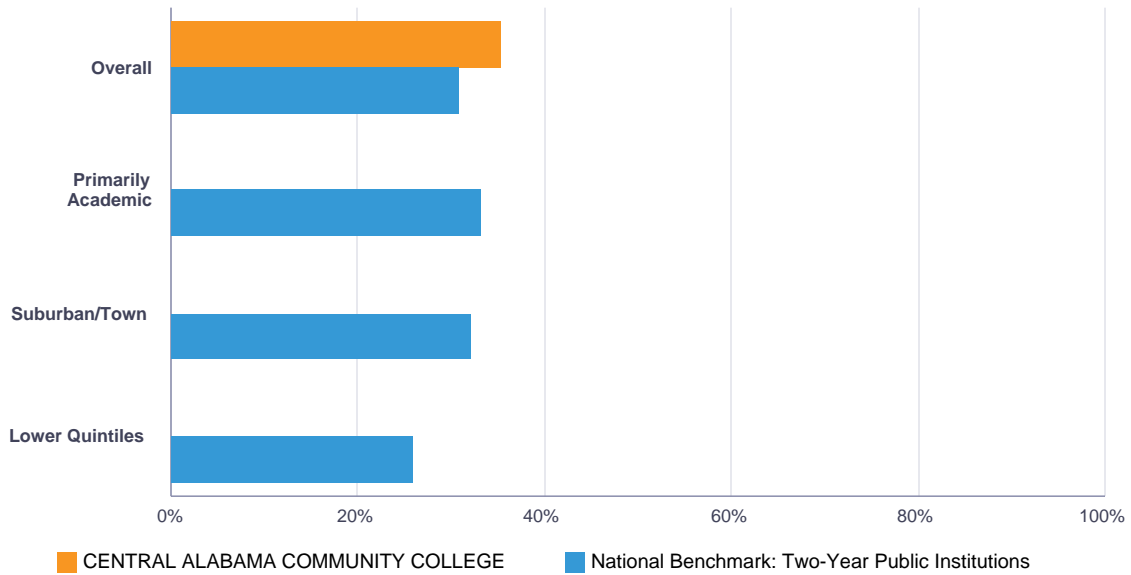
To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

\*The terms two year public institution and community college are used interchangeably throughout this report.

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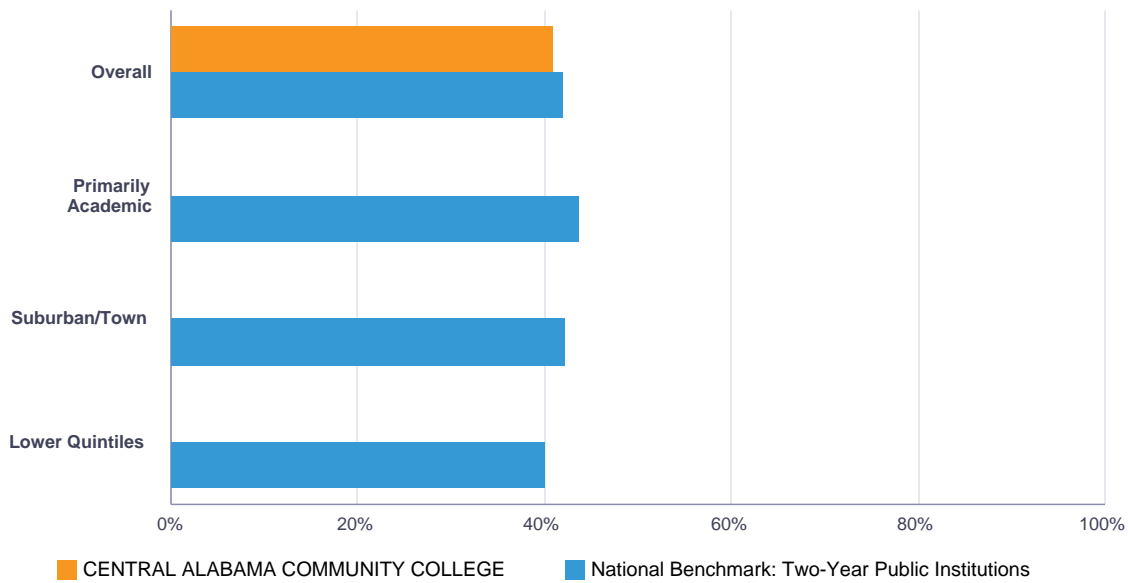
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## TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS



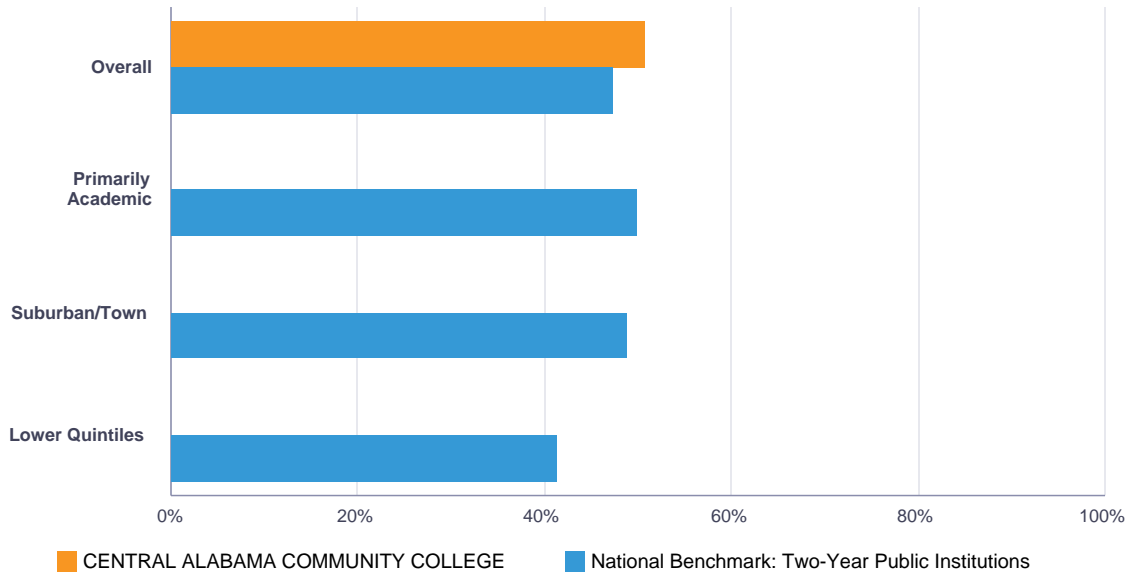
Institution Characteristics		Entire Cohort	Transfer-outs		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>373</b>	<b>132</b>	<b>35.39%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>653,330</b>	<b>201,502</b>	<b>30.84%</b>	
	<b>Program Mix</b>	Primarily Academic	363,071	120,883	33.29%
		Primarily Occupational	289,147	80,544	27.86%
	<b>Urbanicity</b>	Rural	68,428	20,899	30.54%
		Suburban/Town	268,833	86,432	32.15%
		Urban	315,201	94,114	29.86%
	<b>Average Student SES</b>	Lower Quintiles	151,544	39,118	25.81%
Middle Quintile		112,329	29,681	26.42%	
Top Quintiles		389,321	132,675	34.08%	

## TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



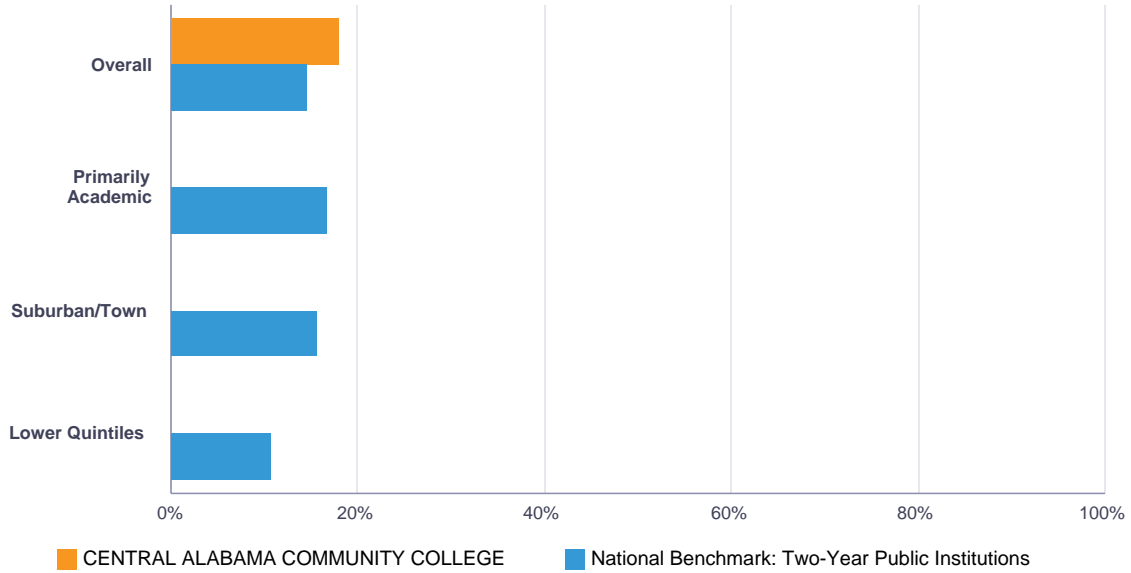
Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>132</b>	<b>54</b>	<b>40.91%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>201,502</b>	<b>84,386</b>	<b>41.88%</b>	
	<b>Program Mix</b>	Primarily Academic	120,883	52,912	43.77%
		Primarily Occupational	80,544	31,433	39.03%
	<b>Urbanicity</b>	Rural	20,899	9,039	43.25%
		Suburban/Town	86,432	36,443	42.16%
		Urban	94,114	38,876	41.31%
	<b>Average Student SES</b>	Lower Quintiles	39,118	15,689	40.11%
		Middle Quintile	29,681	11,920	40.16%
Top Quintiles		132,675	56,759	42.78%	

## TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>132</b>	<b>67</b>	<b>50.76%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>201,502</b>	<b>95,450</b>	<b>47.37%</b>	
	<b>Program Mix</b>	Primarily Academic	120,883	60,400	49.97%
		Primarily Occupational	80,544	35,038	43.5%
	<b>Urbanicity</b>	Rural	20,899	10,112	48.39%
		Suburban/Town	86,432	42,120	48.73%
		Urban	94,114	43,207	45.91%
	<b>Average Student SES</b>	Lower Quintiles	39,118	16,208	41.43%
Middle Quintile		29,681	13,006	43.82%	
Top Quintiles		132,675	66,223	49.91%	

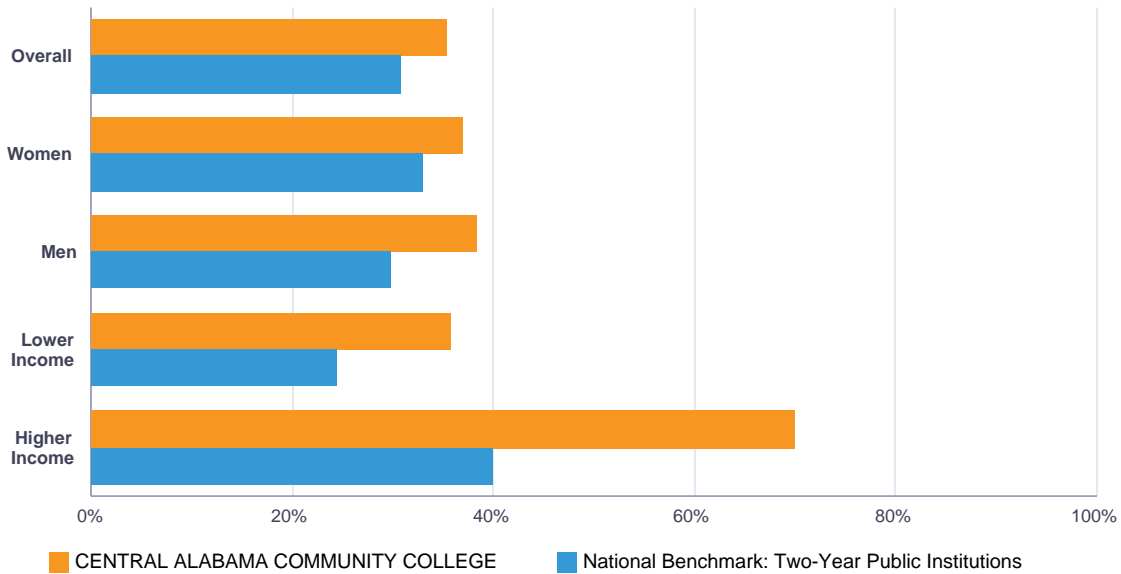
## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Entire Cohort	Community College Cohort Bachelor's Completion		
		N of students	N of students	Rate	
<b>CENTRAL ALABAMA COMMUNITY COLLEGE</b>	<b>Overall</b>	<b>373</b>	<b>67</b>	<b>17.96%</b>	
<b>National Benchmark: Two-Year Public Institutions</b>	<b>Overall</b>	<b>653,330</b>	<b>95,450</b>	<b>14.61%</b>	
	<b>Program Mix</b>	Primarily Academic	363,071	60,400	16.64%
		Primarily Occupational	289,147	35,038	12.12%
	<b>Urbanicity</b>	Rural	68,428	10,112	14.78%
		Suburban/Town	268,833	42,120	15.67%
		Urban	315,201	43,207	13.71%
	<b>Average Student SES</b>	Lower Quintiles	151,544	16,208	10.7%
Middle Quintile		112,329	13,006	11.58%	
Top Quintiles		389,321	66,223	17.01%	



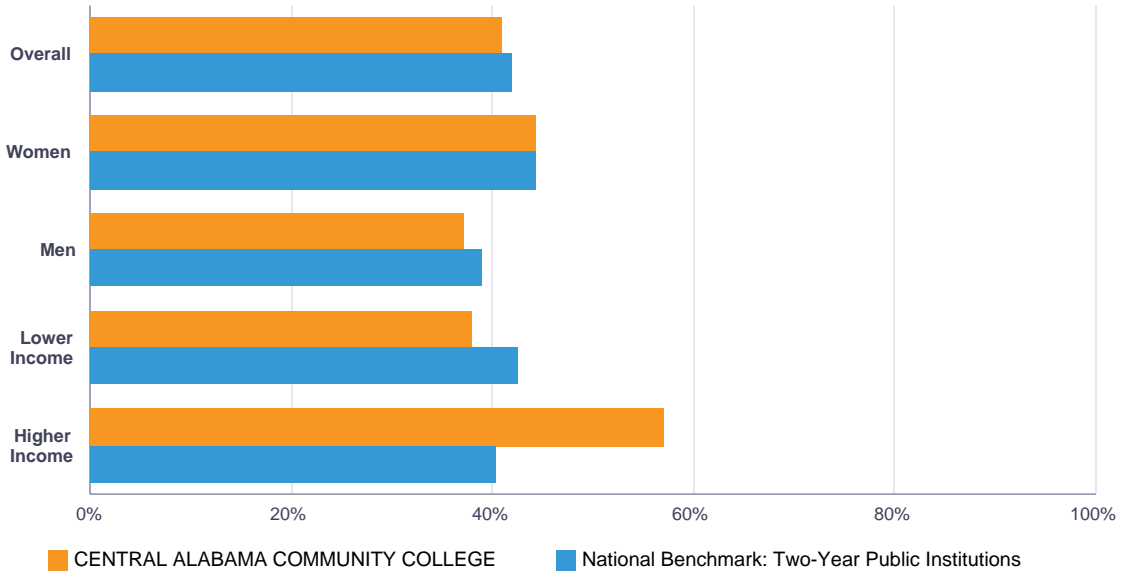
## TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Transfer-outs		Entire Cohort	Transfer-Outs	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		373	132	35.39%	653,330	201,502	30.84%
<b>Gender</b>	Female	189	70	37.04%	320,798	106,085	33.07%
	Male	162	62	38.27%	303,135	90,560	29.87%
<b>Income</b>	Lower Income	265	95	35.85%	206,829	50,571	24.45%
	Higher Income	10	7	70%	192,418	76,754	39.89%

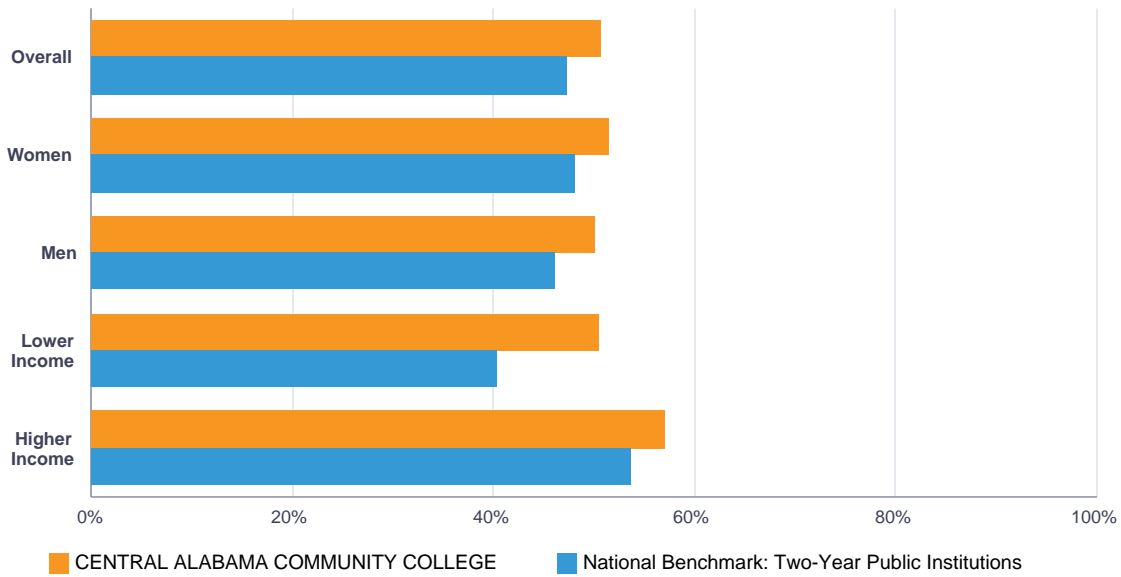
\* Note: The middle income group has been excluded from the income graphs and tables throughout this report. Therefore, the student count and percentage sums for the higher and lower income groups will be less than the totals for the entire cohort.

## TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



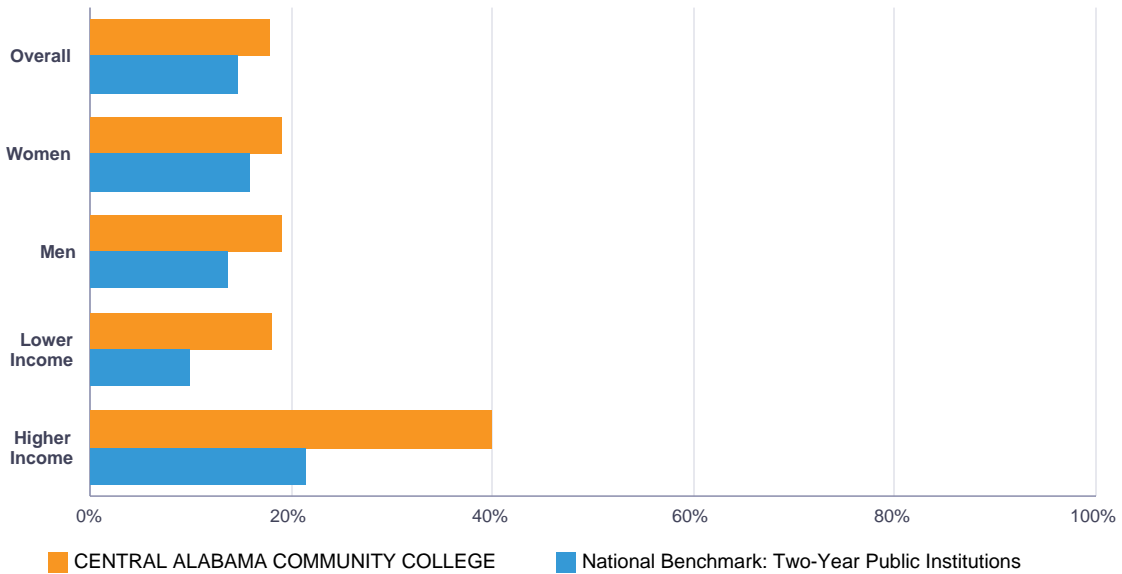
Student Level Demographics	CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions					
	Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award		
	N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate	
<b>Overall</b>	373	132	35.39%	54	40.91%	653,330	201,502	30.84%	84,386	41.88%	
<b>Gender</b>	Female	189	70	37.04%	31	44.29%	320,798	106,085	33.07%	46,987	44.29%
	Male	162	62	38.27%	23	37.1%	303,135	90,560	29.87%	35,265	38.94%
<b>Income</b>	Lower Income	265	95	35.85%	36	37.89%	206,829	50,571	24.45%	21,485	42.48%
	Higher Income	10	7	70%	4	57.14%	192,418	76,754	39.89%	30,972	40.35%

## TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE				National Benchmark: Two-Year Public Institutions					
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
<b>Overall</b>		373	132	35.39%	67	50.76%	653,330	201,502	30.84%	95,450	47.37%
<b>Gender</b>	<b>Female</b>	189	70	37.04%	36	51.43%	320,798	106,085	33.07%	51,125	48.19%
	<b>Male</b>	162	62	38.27%	31	50%	303,135	90,560	29.87%	41,822	46.18%
<b>Income</b>	<b>Lower Income</b>	265	95	35.85%	48	50.53%	206,829	50,571	24.45%	20,380	40.3%
	<b>Higher Income</b>	10	7	70%	4	57.14%	192,418	76,754	39.89%	41,234	53.72%

## COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
<b>Overall</b>		373	67	17.96%	653,330	95,450	14.61%
<b>Gender</b>	<b>Female</b>	189	36	19.05%	320,798	51,125	15.94%
	<b>Male</b>	162	31	19.14%	303,135	41,822	13.8%
<b>Income</b>	<b>Lower Income</b>	265	48	18.11%	206,829	20,380	9.85%
	<b>Higher Income</b>	10	4	40%	192,418	41,234	21.43%